

# Fun in the sun with Early Explorers



## Personal, Social and Emotional Development

Sometimes it can be very overwhelming being two, especially when we have all these new big emotions and we don't know how to identify or express them. So this term with the help of different themed Minibeasts books such as "The Greedy Bumblebee" and "The Bad Tempered Ladybird" we will be empowering our emotions and how we can control them. We will also be continuing to develop our understanding of friendship and sharing with others.

As we welcome in the summer term, there is so much to explore and learn in the warmer months. This term we will be welcoming new friends and saying goodbye to those transitioning to Nursery in September, but most importantly it will be a summer to remember!

## Literacy

Watch out there is a Very Hungry Caterpillar about and he has brought all his friends!

We will be exploring the wonderful World of Minibeasts, looking at both fiction and non-fiction books. To enhance our interests in books we will be looking at the following stories as part of our Minibeast topic

- The Very Hungry Caterpillar
- Snail Trail
- The Very Greedy Bumblebee
- The Bad-Tempered Ladybird

We will then be diving into Under the Sea themed stories in the run up to the end of term.

## Communication and Language

We will continue to explore new nursery rhymes, using props and objects for visual stimulation. We will begin to focus on our understanding of language as well as our expressive language when we communicate with each other. By the end of the term we are hoping to be a lot more confident in using simple sentences.



## Understanding The World

We will begin to explore natural materials both indoors and outdoors, hopefully exploring our wonderful outdoor environment and begin to notice changes in our environment. We will be doing a lot more hands on learning when it comes to exploring the environment through learning about growth through planting our very own seeds and watching them grow in class.

## Expressive Arts and Design

This term we will be exploring more about the wonderful world of sounds and music. We will continue our enjoyment of songs and rhymes. We will have the opportunity to explore a variety of musical instruments, as well as making their own to use during our musical sessions. We will be exploring a variety of media and materials and to create art work and simple models to express our creativity.



## Mathematics

This term we will be focusing on extending our language further by comparing weights and sizes of objects. We will be investigating number by counting, singing number rhymes and exploring quantity. We will be comparing amounts saying, more, less or the same.



# Things to take note of...

## The Essentials

We want to ensure your child has everything they need when they come to school so we have a list of must have items that we encourage parents to put in their bag for the day

- A water bottle
- Change of clothes (if toilet training please ensure lots of pants and trousers!)
  - Nappies and wipes
  - Hat for impending warm weather



## Parent Partnership—Proud Clouds

You'll be given the opportunity to express your pride in the way your child has settled in Early Explorers as well as their achievements. You will be provided with a proud cloud to complete every term.

This is a great way to ensure you get your say in your child's learning and to celebrate those all important milestones!

## Get to know the Early Explorers Team

Miss Sloan – Room Manager  
Mrs Taylor – Room Practitioner  
Miss Yates – Room Practitioner

## Connecting with the Team

Each child will be provided with a code for both Marvellous Me and See-Saw, these are our communication apps for at home to encourage parent partnership.

It's a great way for us to celebrate those all important moments in Nursery as well as send vital messages of term dates and reminders. See-Saw allows you as a parent to send in your memories with your children.



## Notices and Dates for your Diary

8th April Stay and Play session for new starters

9th April Existing children to return

27th May until 31st May Half Term

5th July Inset Day

19th July End of School Year

