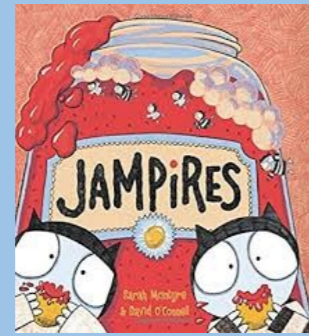




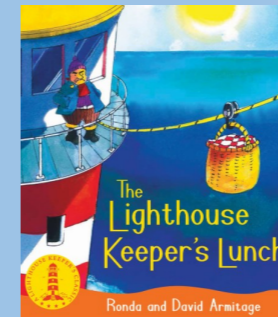
**Trinity C of E**  
Primary Academy  
Together as One

# Our journey through the Summer Term looks very exciting in Year 2!



## Literacy

During the Summer term, children will study a range of texts including fiction, poetry and stories set in fantasy worlds. Whilst studying these texts they will develop both their reading and writing skills. They will complete an in-depth comprehension lesson each week focusing on specific reading skills. Children will develop their writing skills whilst writing for a range of audiences and purposes, including narratives, instructions, letters, non chronological reports and setting descriptions.



## Numeracy

In summer 1 this term we will be focusing on telling the time, statistics, 3D shapes, volume and capacity. In summer 2 we will continue looking at time, adding and subtracting money, multiplication and division and problem solving using efficient methods.



## Humanities

In humanities during Summer 1, the children will be looking at oceans and coasts. The children learn about the oceans of the world as well as the United Kingdom's surrounding seas. The children will be comparing British seaside destinations to beaches and coastal areas around the world. Finally, the children will have the opportunity to do some map reading and navigate their way around a UK and world map.



In Summer 2, we will be learning about significant people who made outstanding achievements in their lifetime. We will be exploring the lives of Florence Nightingale, Mary Seacole and Edith Cavell.



## Computing

In computing we use the Purple Mash scheme of work. Within summer 1, we will be learn how to make music on the iPad's. We will explore harmony and build up 'musical scores.' We will also use rhythm and pulse by building up various beats. Then we will look at presenting ideas, this will be done by creating a mind map and fact file online.

## Science

In Summer 1, we will be exploring animals including humans. We will be looking at the life cycle of an animal and a human to find similarities and differences. Then we will be exploring our basic needs for survival and how to stay healthy. This includes how to stay hygienic and why it is important. We will be finishing our unit by designing a healthy lunch for our lunch boxes and we will be tasting different foods!

In Summer 2, we will be learning about farming and food chains and discuss how animals transfer energy. We will complete our unit by harvesting the food we have grown in allotments and think about what nutrients and energy our healthy snacks provide.

## P.E.

Year 2 will be practising a range of running, jumping and throwing events, including a special fun race this year. This will get them ready and prepared for sports day at the end of this half term. Children will be designing their own sports kits, deciding their perfect healthy meal and taking part in the Trinity marathon run.

Children will be introduced to the loveable game of rounders—although year 2 will be playing rounders with a twist - Kick rounders! Week by week, children will learn the rules of the game, positions, striking the ball and fielding. Children will be able to use their skills and knowledge and of kick rounders and play it whenever and wherever they wish.

## R.E

In R.E. we will be learning about Islam. We will explore the different stories which are included in the Quran and discuss what events started the celebration of Ramadan and Eid al Fitr.

In Summer 2, we will be exploring holy places of different religions and explore what it means to have a special place.



## PSHE.

In Summer 2, we will be looking at well-being and how we keep healthy, including healthy eating and how to keep fit. The children will be shown the eat-well plate and will then have the opportunity to make their own fruit kebabs. When looking at how to keep fit, the children will take part in a fitness circuit. We will then link our well-being knowledge to mental health.

## Reminders/ Notices

### Homework

Children need to complete their homework and bring it into school each Friday. Spelling tests take place every Friday and children will then receive their new spellings. These should then be practised for the following week.

### Reading

Children are heard with their reading books at least once every week in school individually, and as a group. We ask that your child reads at home as frequently as possible, with their Reading Diary updated. This will have a significant impact on their understanding and fluency. It is beneficial for the children to access a wide range of different texts, and we would encourage them to read things that they find interesting.

### PE Kit

Year 2 PE is on a Tuesday morning; on this day, children are to come to school dressed in their PE kit. Children can come in an appropriately-coloured tracksuit during the colder weather.

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would

### 2

$$\begin{aligned}1 \times 2 &= 2 \\2 \times 2 &= 4 \\3 \times 2 &= 6 \\4 \times 2 &= 8 \\5 \times 2 &= 10 \\6 \times 2 &= 12 \\7 \times 2 &= 14 \\8 \times 2 &= 16 \\9 \times 2 &= 18 \\10 \times 2 &= 20 \\11 \times 2 &= 22 \\12 \times 2 &= 24\end{aligned}$$

### 5

$$\begin{aligned}1 \times 5 &= 5 \\2 \times 5 &= 10 \\3 \times 5 &= 15 \\4 \times 5 &= 20 \\5 \times 5 &= 25 \\6 \times 5 &= 30 \\7 \times 5 &= 35 \\8 \times 5 &= 40 \\9 \times 5 &= 45 \\10 \times 5 &= 50 \\11 \times 5 &= 55 \\12 \times 5 &= 60\end{aligned}$$

### 10

$$\begin{aligned}0 \times 10 &= 0 \\1 \times 10 &= 10 \\2 \times 10 &= 20 \\3 \times 10 &= 30 \\4 \times 10 &= 40 \\5 \times 10 &= 50 \\6 \times 10 &= 60 \\7 \times 10 &= 70 \\8 \times 10 &= 80 \\9 \times 10 &= 90 \\10 \times 10 &= 100 \\11 \times 10 &= 110 \\12 \times 10 &= 120\end{aligned}$$