

# Year 4 are looking forward to a sensational Summer!

## Art and DT



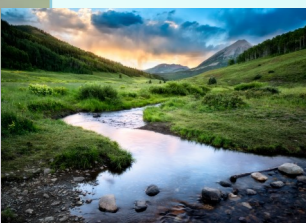
Children will explore the artist William Morris, focusing on his motif textile designs and his influences on the art and crafts movement. We will look at the inspiration of nature upon his artwork as well as the repeated patterns, symmetry and minimalist colours he uses in his designs. Children will create their own motif using different techniques based upon the techniques he uses.

Within DT, children will be focusing on creating a sandal fit for a Roman Soldier. They will experiment with a range of different materials as well as sewing techniques such as running stitch, backstitch and overstitch.

## Humanities

In History, we will learn about Ancient Rome and what life was like during this period. Children will look at who the Romans were and their influence on building their empire. They will also focus on significant Roman leaders, the importance of Hadrian's Wall and how Boudicca lead her rebellion. They will consolidate by looking at the impact the Romans had on Britain, debating their influence.

In Geography, children will explore rivers, seas and waters. They will look at the journey of a river, how they are made up and what happens when a river meets the sea. They will look at what happens when the river meets the coast and the range of different rivers that are located within the UK. This will then be consolidated by doing an in-depth study of the River Severn from Source to Mouth using Digimaps and six-figure grid references.



## Literacy

In Literacy, the children will look at a range of literature. Our main text for this term is The Boy at the Back of the Class. In reading, the children will have opportunities to develop their inference skills, which they will use to explore main themes in detail. Other text they will be studying are: The Iron Man, Charlie and the Chocolate factory, as well



## Numeracy

This term children will begin to explore the properties of quadrilaterals as well as conversions of different lengths and capacity. The children will also recap time and fractions. Roman numerals, division and multiplication will also be covered. Children will continue to develop their knowledge of interpreting statistics. They will also continue to develop their mental arithmetic skills as well as prepare for the upcoming multiplication check.



## Science

In Science this term, children will explore the digestive system, including how it begins and focusing on the different types of teeth that exist in the human mouth. Children will recreate the digestive system in an experiment to see how the body digests food before investigating the diets and characteristics of a herbivore, carnivore and omnivore.

Then, children we will be exploring habitats, starting with our local area and looking at how it has changed. Children will look at the impact of environmental changes as well as natural disasters that happen in the world. Children will develop their knowledge of climate change, the negative effects of this and what we can do to help our planet. as well as look at local and distant habitats. The children will then



make an environmental plan based around how we can be more sustainable at school to reduce our impact on global warming and climate change.



## P.E and Swimming Lessons

Children will need to wear their P.E and Swimming kit to school on a Friday. Children will have the opportunity to participate in a range of team sports such as net and ball games to learn and develop new and existing skills as well as developing swimming skills



## R.E

This term, children will build on their understanding of Islam and the Importance of Prophet Muhammad (PBUH). Children will also look at holy books, including the Qu'ran, exploring different stories and the lessons within them. Children will then learn about the different places of worship and how a variety of religions share and celebrate their beliefs.



## P.S.H.E

During this term, children will look at healthy lifestyle and well-being. Children will explore physical health, healthy eating through looking at a balanced diet and personal hygiene. The children will take part in a range of practical activities throughout this topic.



## Spanish

Children will be learning a range of new vocabulary linking to types of weather, European countries and the seaside. They will then continue to look at a range of animals, body parts and foods.



Reminders/ Notices

Marvellous Me

We will continue to send notifications and messages to inform you of any activities and achievements your child receives. Please continue to look out for updates on the app.

Purple Mash

All children have logins to Purple Mash. There are lots of activities that the children can complete to help them with their studies.

Reading

Children are heard read at least once every two weeks in school; they also need to be reading at home and recording a comment in their reading diaries. The children need to be able to read a wide range of texts and we would encourage them to read texts that they find interesting.

Bug Club

Children have access to Bug Club on the Active Learn website, where they are able to access a range of books appropriate to their reading level. Children are expected to use Bug Club on a weekly basis.

TT Rockstars

Children have access to Timetables Rockstars where they can practice their timetables fluency ready for the Year 4 Multiplication Check.

PE Kit/Swimming Kit

Children will need to wear their P.E kit in school on a Friday. Please ensure they wear warm clothing such as a jumper, as their lesson may be outdoors. Children will also need to bring swimming kit for their swimming lessons on a Friday; this includes a towel and swimming attire. Children with long hair will be required to wear a swimming cap.

Year 4 - Summer 1 2024

Day	Lesson 1	Lesson 2	PM Lesson
Monday	Numeracy	Literacy	Science
Tuesday	Numeracy	Literacy	RE
Wednesday	Numeracy	Literacy	History
Thursday	Numeracy	Literacy	Literacy Reading Comprehension
Friday	Music Spanish	PE	Spelling Test  Numeracy Times Tables Test Arithmetic

Registration 8:30 - 9:00      Break 10:30 - 10:45      Lunch 12:00 - 12:45      Registration      End of Day

## Year 3 and 4 Statutory Spellings

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	