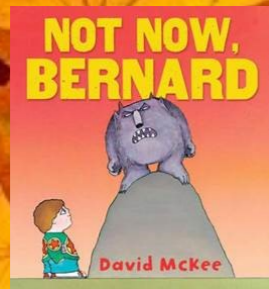
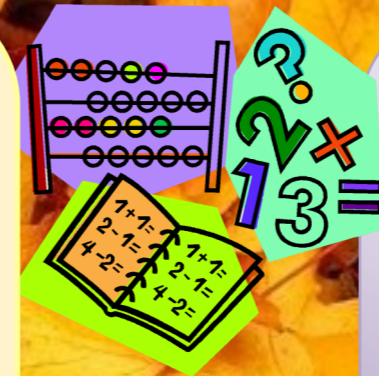


Our journey through the Autumn term looks very exciting in Year 1.



Literacy

During Literacy, children will have the opportunity to listen to and join in with a range of texts with familiar settings and repetitive phrases, including Not Now Bernard. We will focus on sequencing events and forming sentences, making sure that capital letters and full stops are used accurately. The children will also write character descriptions and setting descriptions about the stories we have read using adjectives to describe feelings or to add extra details.



Numeracy

In Numeracy, pupils will begin by consolidating their understanding of number, counting up and down and number formation. We will then look at number bonds to 20, reading and writing numbers to 100 and the 2, 5 and 10 multiplication tables. The children will also expand their knowledge of shape and space, understanding 2D shapes and 3D shapes and their properties.



History

The focus of our topic is Toys from the Past. We will look at how toys have changed within our living memory and changes that have happened over the past 100 years.

Science

During Science this term, we will focus on seasonal changes within the first half term. This will include creating weather forecasts, discussing the signs of each season, measuring rainfall, temperature and wind direction, and observing changes in the length of day. During the second half term, we will focus on animals, discussing carnivores, herbivores, omnivores and the different types of animals.



Art and D.T

In Art this term we will be focusing on the artist Andy Goldsworthy. The children will explore his use of colour and technique and have the opportunity to recreate a piece of Andy Goldsworthy's art using natural materials. During DT, the children will explore the use of mechanisms and construct their own paper toys.

PSHE



Our PSHE focuses for this term are: Being Me in My World, Families and People who care and Celebrating Differences..

P.E

This term children will be taking part in dance and PE Games. During Games children will develop their fundamental movement skills such as agility, balance and coordination. We will discuss the changes our bodies make during exercise and how it makes us feel.



R.E

During the Autumn term we will be looking at the big question; What do Christians believe God is like? Children will also have the opportunity to visit Holy Trinity Church.

Black History

During our Black History focus week in October the children will learn about significant figures, local culture and key events that shaped Black History in our area.

Geography

During the first half term, our topic is 'Outside Our Window.' This topic develops the children's sense of where they live and what is in their locality. They will use maps, atlases and the internet to find out more about where they live and will go on walks around the local area.



Reminders/ Notices

Homework

Children will have their homework and spellings sent out on a Friday. Please can we ask for your co operation in completing the homework, reading at home and revising the spellings to prepare them for learning in school. Homework is to be returned by Wednesday.

Reading

Children are heard read at least once a week in school; in addition to this they need to be reading at home. They can read anything and everything! The children need to be able to read a wide range of texts and we would encourage them to read things that they find interesting.

PE Kit

Children will be having their P.E lessons on Thursday. On this day, the children attend school wearing their full PE kit.

Water bottles

Please send your child into school with their own named water bottle to keep them hydrated throughout the school day. We have refilling stations should they need to refill it.

Outdoor clothing

As the days are getting wetter and colder, please can we ask that your child comes to school with a warm, waterproof coat and appropriate footwear for this weather.

Year 1 High Frequency Words to Learn

| Year 1 | | |
|--------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| | | | | |
|---|---|---|----|----|
| m | a | s | d | t |
| m | a | s | d | t |
| i | n | p | g | o |
| i | n | p | g | o |
| c | k | u | b | f |
| c | k | u | b | f |
| e | l | h | sh | r |
| e | l | h | sh | r |
| j | v | y | w | th |
| j | v | y | w | th |

oo oo ar or ay ee igh ow air ir ou oy or

are ur ow oi er a-e ea i-e o-e u-e ai oa

ire ear ure aw ew cious tion e

ue ie au e-e kn ck wh ph

Say it, Pinch it, Write it

ABC Read

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

twinkl.com