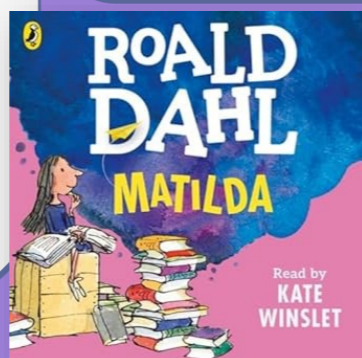


# Autumn Term Year 4



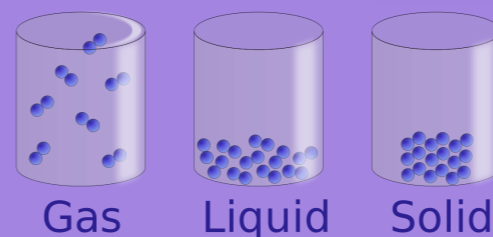
## Literacy

Within Literacy, Year 4 will be focusing on continuing a visual narrative through exploring hopes and dreams, using the 'Dreamgiver' video as inspiration. Children will also be then create setting descriptions linked to our focus text, 'Escape from Pompeii'. Children will be learning how to use prefixes, suffixes, possessive apostrophes, pronouns, as well as using a wide range of conjunctions in order to create flow and structure to their writing. We will also explore the well-known story of Matilda where the children will develop their inference skills to explore the characters in more detail.



## PSHE

In PSHE, the children will begin by agreeing on their classroom expectations and how we follow our Trinity Values. They will then delve deeper into their own hopes and dreams where they will set short and long term goals and aspirations for the future.



## Science

During Autumn term, we will be focusing on States of Matter and Electricity. Children will use scientific enquiry to explore the different states of matter and how matter changes depending on the conditions.

In our Electricity topic we will investigate how a circuit operates as well as identifying conductors and insulators.



## Humanities

Our History topic this half term is the Industrial Revolution. This topic will focus on the significance of the Industrial Revolution and what life was like for people living during this time.



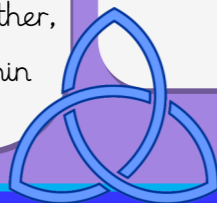
In Geography, we will be focusing on developing geographical skills such as map reading, describing position using grid reference and compass directions within our local area study of Wolverhampton.



## R.E

During this term, we are looking at leaders within the Hindu faith. We will focus on 2 main leaders, discussing their role within the Hindu faith. We will also learn about Hindu Gods and places where they are worshipped.

Students will also explore the dynamic of the Father, Son and Holy Spirit, and what each represent within Christianity.



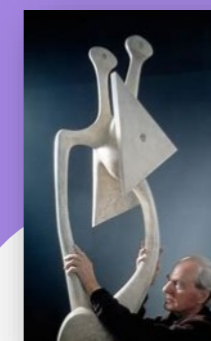
## P.E

This term, we will start to learn the basic skills of invasion games such as basketball, netball and tag rugby. We will focus on team building and also look at how to safely warm up and warm down.

## Numeracy

During the first half term, children will begin by looking at place value and recapping basic skills before moving onto addition and subtraction, with and without exchanges. Children will recap and build on their knowledge of multiplication facts to 12 x.

Year 4 will then move onto two step problems with addition and subtraction as well as practicing mental methods to solve problems. Children will then move onto ordering and comparing angles as well as converting different units of measure, including time on a 24 and 12-hour analogue and digital clock. Throughout this half term, children will also focus on their recall of times tables and solidify their fluency of all times tables.



## Art and DT

### Art

During Autumn term, we will be exploring the artist Henry Moore where we will analyse and recreate his fascinating Cycladic sculpture.

### DT

This term, we will be focusing on building bridges. We will build bridges in groups that link to the design brief which is to create a bridge to hold the weight of a small car.



## Reminders/ Notices

### Homework

Children need to complete their homework and hand it in school each Thursday. Spelling tests are every Friday and children will then receive their new spellings. These should then be practiced to prepare for the following week. Children will also be tested on their times tables every Friday so should keep practicing a range of times tables at home.

### Marvellous Me

We will continue to send notifications and messages to inform you of any activities and achievements your child receives. Please continue to look out for updates on the app.

### Reading

Children are heard read at least once every week in school; they also need read regularly at home and recording a comment in their reading diaries. The children need to be able to read a wide range of texts and we would encourage them to read texts that they find interesting.

### Bug Club

Children have access to Bug Club on the Active Learn website, where they are able to access a range of books appropriate to their reading level. Children are expected to use Bug Club on a weekly basis.

### IT Rockstars

Children have access to Timetables Rockstars where they can practice their timetables fluency, ready for the Year 4 Multiplication Check.

### PE Kit

Children will need to wear their P.E kit in school on a Wednesday. Please ensure they are wearing a red P.E t-shirt, a navy or black tracksuit and appropriate trainers.

1x table	2x table	3x table	4x table	5x table	6x table
0 × 1 = 0 1 × 1 = 1 2 × 1 = 2 3 × 1 = 3 4 × 1 = 4 5 × 1 = 5 6 × 1 = 6 7 × 1 = 7 8 × 1 = 8 9 × 1 = 9 10 × 1 = 10 11 × 1 = 11 12 × 1 = 12	0 × 2 = 0 1 × 2 = 2 2 × 2 = 4 3 × 2 = 6 4 × 2 = 8 5 × 2 = 10 6 × 2 = 12 7 × 2 = 14 8 × 2 = 16 9 × 2 = 18 10 × 2 = 20 11 × 2 = 22 12 × 2 = 24	0 × 3 = 0 1 × 3 = 3 2 × 3 = 6 3 × 3 = 9 4 × 3 = 12 5 × 3 = 15 6 × 3 = 18 7 × 3 = 21 8 × 3 = 24 9 × 3 = 27 10 × 3 = 30 11 × 3 = 33 12 × 3 = 36	0 × 4 = 0 1 × 4 = 4 2 × 4 = 8 3 × 4 = 12 4 × 4 = 16 5 × 4 = 20 6 × 4 = 24 7 × 4 = 28 8 × 4 = 32 9 × 4 = 36 10 × 4 = 40 11 × 4 = 44 12 × 4 = 48	0 × 5 = 0 1 × 5 = 5 2 × 5 = 10 3 × 5 = 15 4 × 5 = 20 5 × 5 = 25 6 × 5 = 30 7 × 5 = 35 8 × 5 = 40 9 × 5 = 45 10 × 5 = 50 11 × 5 = 55 12 × 5 = 60	0 × 6 = 0 1 × 6 = 6 2 × 6 = 12 3 × 6 = 18 4 × 6 = 24 5 × 6 = 30 6 × 6 = 36 7 × 6 = 42 8 × 6 = 48 9 × 6 = 54 10 × 6 = 60 11 × 6 = 66 12 × 6 = 72
7x table	8x table	9x table	10x table	11x table	12x table
0 × 7 = 0 1 × 7 = 7 2 × 7 = 14 3 × 7 = 21 4 × 7 = 28 5 × 7 = 35 6 × 7 = 42 7 × 7 = 49 8 × 7 = 56 9 × 7 = 63 10 × 7 = 70 11 × 7 = 77 12 × 7 = 84	0 × 8 = 0 1 × 8 = 8 2 × 8 = 16 3 × 8 = 24 4 × 8 = 32 5 × 8 = 40 6 × 8 = 48 7 × 8 = 56 8 × 8 = 64 9 × 8 = 72 10 × 8 = 80 11 × 8 = 88 12 × 8 = 96	0 × 9 = 0 1 × 9 = 9 2 × 9 = 18 3 × 9 = 27 4 × 9 = 36 5 × 9 = 45 6 × 9 = 54 7 × 9 = 63 8 × 9 = 72 9 × 9 = 81 10 × 9 = 90 11 × 9 = 99 12 × 9 = 108	0 × 10 = 0 1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40 5 × 10 = 50 6 × 10 = 60 7 × 10 = 70 8 × 10 = 80 9 × 10 = 90 10 × 10 = 100 11 × 10 = 110 12 × 10 = 120	0 × 11 = 0 1 × 11 = 11 2 × 11 = 22 3 × 11 = 33 4 × 11 = 44 5 × 11 = 55 6 × 11 = 66 7 × 11 = 77 8 × 11 = 88 9 × 11 = 99 10 × 11 = 110 11 × 11 = 121 12 × 11 = 132	0 × 12 = 0 1 × 12 = 12 2 × 12 = 24 3 × 12 = 36 4 × 12 = 48 5 × 12 = 60 6 × 12 = 72 7 × 12 = 84 8 × 12 = 96 9 × 12 = 108 10 × 12 = 120 11 × 12 = 132 12 × 12 = 144

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	