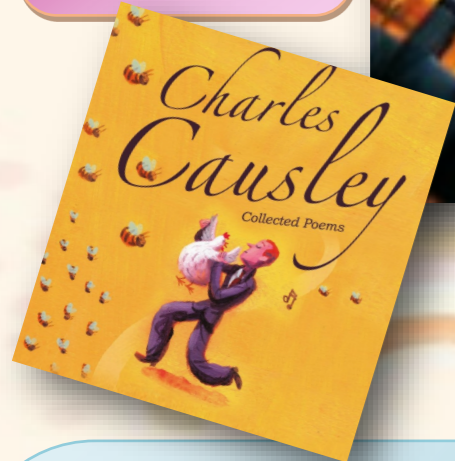


# Year 5 are looking forward to an 'Awesome Autumn'



Autumn 2024



## Literacy

During Literacy, the children will look at a range of texts. Our main texts throughout the term are 'Friend or Foe' (a text based on WW2) and 'Ultimate Explorers'. Children will also look at shorter texts including poetry written by Charles Causley. Throughout these texts, we will focus on a range of different writing genres allowing children to show their understanding of the texts. We will look at a range of different books in class and the children are encouraged to read as much as possible at home.



## Numeracy

In Numeracy, pupils will cover a range of mathematical topics including place value, addition and subtraction, multiplication and division, statistics and shape, space and measure. Alongside developing our fluency skills we will also be honing in on our reasoning and problem-solving skills to deepen our understanding further.



## Science

During Science this term, we will be developing our knowledge of space by exploring our own solar system and studying different scientists such as Aristotle and Pythagoras. In Autumn 2, we will also look at forces, such as air resistance and friction and how they play a role in everyday life.



## Art

Throughout this term, the children will have the opportunity to learn how to create a range of art work using various techniques such as shading, blending and contouring. They will also explore the artwork from other cultures such as North America's Frida Kahlo.



## Humanities

In Humanities, we will be focusing on North America and the Second World War. Looking at North America, children will use a range of resources to identify the location of countries and their climates, landscapes and cultures.



During our WW2 studies, children will find out what life was like throughout the duration of the war and will even get to experience the day as an evacuee child.

As part of our Black History topic, the children will learn about the Empire Windrush and the journey experienced by settlers from the Caribbean and the legacy left upon Britain as a result.



## P.S.H.E

Children will start the year by considering their hopes and dreams for the next year and for the more distant future. They will work together to set class targets and consider how they will achieve these targets. We will be using iPads, enhancing our ICT skills to record news stories to report on our future successes.

## R.E

During the Autumn term, children will be focusing on Islam, and exploring the importance of the Prophet to Muslims. Children will also look at some stories from the life of the prophet and why they are considered important in Muslim's lives today.

In Autumn 2, we will be exploring, what kind of king was Jesus through exploring the life of Jesus, The Trinity and his importance to Christians around the world.



## Computing

Throughout Autumn 1, children will secure their understanding of E-Safety and the sensitivity of personal information. We will be exploring how to stay safe online and using the internet safely and for its intended purpose.





Reminders/ Notices

Purple Mash

All children have logons to Purple Mash. There are lots of activities that the children can complete to help them with their studies.

Homework

Homework is still set on a Friday and is due in the following Wednesday. Children also have spellings to practise each week and will also need to read regularly at home.

Reading

Children are heard read at least once every week in school; in addition to this they need to be reading at home. They can read anything and everything. The children need to be able to read a wide range of texts and we would encourage them to read things that they find interesting. Please ensure children have their reading books and reading records in school daily.

Bug Club

Children have access to Bug Club on the Active Learn website, where they are able to access a range of books appropriate to their reading level.

PE Kit

Children will need to have their swimming kit in school on a Thursday. They can attend school already dressed in their P.E kit.

TT Rockstars

The children have login details for TT Rockstars and should log in regularly to practice their times tables and move up the TT Rockstars levels!

Please remember your water bottle and if you bring in a snack it needs to be a healthy one.



Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



Section 1

Order the following numbers from smallest to largest.

471 741	417 471	471 174	417 741	471 417
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
smallest				largest

Section 3

Fatima has 36 cakes to share with some friends. She could share the cakes so 36 children have 1 cake each. Explain four other ways she could share the cakes equally without cutting the cakes.

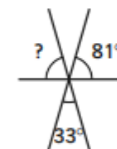
\_\_\_ children have \_\_\_ cakes each.    \_\_\_ children have \_\_\_ cakes each.  
 \_\_\_ children have \_\_\_ cakes each.    \_\_\_ children have \_\_\_ cakes each.

Section 2

Three classes of children raise money for Comic Relief by selling cakes. Each class is given £17.80 to buy ingredients. At the end of the sale, each class counts how much money they have. The classes have £34.82, £29.01, £41.78. After subtracting the amount given to buy ingredients, how much money is raised?

Section 7

Calculate the missing angle:




Section 4

Complete the table to convert between mixed fractions and improper fractions.

$\frac{13}{4}$	<input type="text"/>
<input type="text"/>	$5\frac{1}{2}$
$\frac{19}{3}$	<input type="text"/>

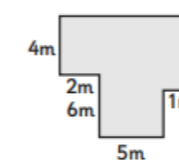
Section 5

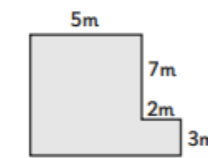
Write the equivalent to the fractions and decimal fractions.

$\frac{3}{4}$	<input type="text"/>
<input type="text"/>	0.667
$\frac{5}{8}$	<input type="text"/>

Section 6

Calculate the perimeter of these rectilinear shapes:






Section 8

Estimate how many millilitres in a mug.

