

# Our Journey Through Summer Term Looks Very Exciting!

## Literacy

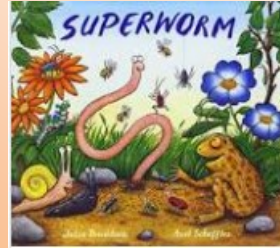
This term we will be focusing on superhero stories.

We will meet heroes and villains through the following texts: Supertato, Super Worm and Super Daisy. We will also be exploring texts that celebrate Diversity, looking at how people are unique whilst celebrating our differences.



## Expressive Art and Design

This term during our EAD sessions, we will be completing 3 projects. The first will focus on Pop Art by



Andy Warhol, the second will be Construction and Building, and then we will be using a range of materials to create characters from our story Superworm.

## Numeracy



We will be using our mathematical skills to solve problems based around doubling, halving and sharing. As the children have become more confident with numbers we will be looking at numbers to 20 and recognising even and odd numbers.



By the end of the Summer Term your child should be able to apply their knowledge of maths to a range of scenarios.

## PE, Dance and Music

In PE and Dance we will learn to move in different ways in time to music. We will be practising ball skills and learning how to move in different ways, building our muscles.

In Music sessions, we will be creating our own melodies and songs.

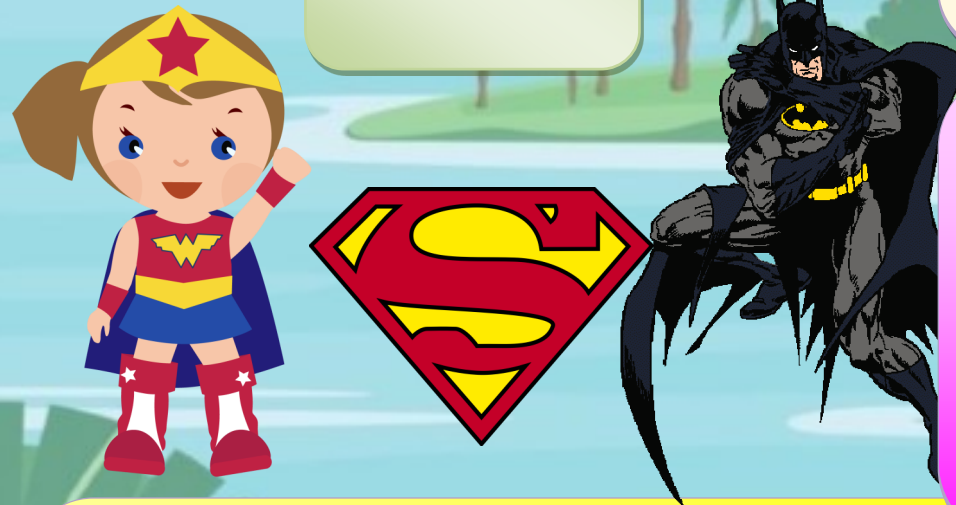


## Forest School

As the children become more confident at Forest School we will begin to explore a range of skills. Children will use their skills to explore, build and develop love and respect for their natural surroundings.



Summer



## RE

This term we will be exploring the question: 'Why is the word of God so important?' We will be exploring who 'God' is for different religions and will look at what each 'God' created.

## Phonics

This half term we will be focusing on Phase 4 phonics. This means that we will be supporting your child in consolidating what they already know, writing longer sentences using a variety of irregular words.

## Understanding the World

During our UW sessions, we will be looking at the past and present, practising our map reading skills, and looking at the similarities and differences between various areas of the wider world.

## End of Term Dates

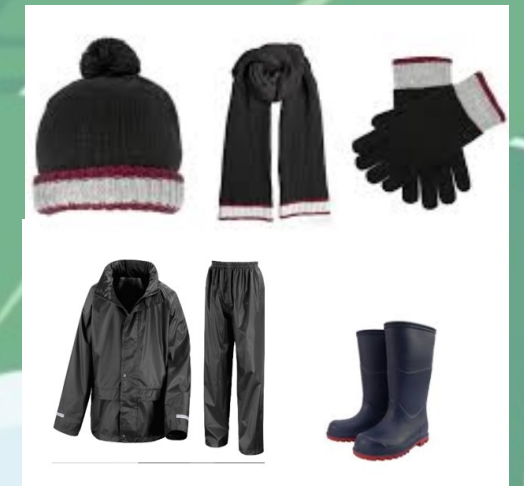
Half Term -04.06.2022- 08.06.2022

End of term-22.7.2022



Red														
Reception Timetable 2022														
Week beginning: 31.01.22														
Day	8:30 - 9:05am	9:05 - 9:15am	9:20 - 10:15am	10:15 - 10:30am	10:30 - 11:00am	11:00 - 11:15am	11:15am - 12:00pm	12:00 - 12:30pm	12:30 - 1:25pm	1:25 - 1:55pm	1:55 - 2:15pm	2:15 - 2:50pm	2:50 - 3:10pm	3:10 - 3:45pm
Monday	Self-regulation. Practising writing first names. Looking at the visual timetable for the morning ahead - good morning song	Active 10	Literacy	Outside break time - CLL - drinks and toilet breaks.	Phonics	Preparing for lunchtime, washing hands, and looking at the visual time table for the afternoon ahead.	Lunchtime - sitting down 11:15am	Afternoon self-regulation, reviewing the visual timetable.	EAD & PD // PPA			Singing practice and Story time	End of day routines - going home song	
Tuesday			Literacy		Phonics				Maths	Outdoor Learning				
Wednesday			Maths		Phonics				Literacy	EAD				
Thursday			Literacy		Phonics				Maths	UTW				
Friday			Spelling		Maths				Practical sessions Individual readers/guided readers	Practical sessions Individual readers/guided readers				

Ruby														
Reception Timetable 2022														
Week beginning: 31.01.22														
Day	8:30 - 9:05am	9:05 - 9:15am	9:20 - 10:15am	10:15 - 10:30am	10:30 - 11:00am	11:00 - 11:15am	11:15am - 12:00pm	12:00 - 12:30pm	12:30 - 1:25pm	1:25 - 1:55pm	1:55 - 2:15pm	2:15 - 2:50pm	2:50 - 3:10pm	3:10 - 3:45pm
Monday	Self-regulation. Practising writing first names. Looking at the visual timetable for the morning ahead - Good morning song	Active 10	Literacy	Outside break time - CL - drinks and toilet breaks.	Phonics	Preparing for lunchtime, washing hands, and looking at the visual time table for the afternoon ahead.	Lunchtime - sitting down 11:15am	Afternoon self-regulation, reviewing the visual timetable.	Music, Dance and PE // PPA			Singing practice and Story time	End of day routines- Going home song	
Tuesday			Literacy		Phonics				Maths	PSED				
Wednesday			Maths		Phonics				Literacy	UW				
Thursday			Literacy		Phonics				Maths	Outdoor Learning				
Friday			Spelling		Maths				Practical sessions Individual readers/guided readers	Practical sessions Individual readers/guided readers				



Crimson														
Reception Timetable 2022														
Week beginning: 31.01.22														
Day	8:30 - 9:05am	9:05 - 9:15am	9:20 - 10:15am	10:15 - 10:30am	10:30 - 11:00am	11:00 - 11:15am	11:15am - 12:00pm	12:00 - 12:30pm	12:30 - 1:25pm	1:25 - 1:55pm	1:55 - 2:15pm	2:15 - 2:50pm	2:50 - 3:10pm	3:10 - 3:45pm
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Tuesday			Literacy		Phonics				Maths	UTW				
Wednesday			Maths		Phonics				Literacy	Outdoor Learning				
Thursday			Literacy		Phonics				Maths	EAD				
Friday			Spelling test		Maths				Practical sessions Individual readers/guided readers	Practical sessions Individual readers/guided readers				

### Staffing In Reception

Red Class : Teacher : Miss Campbell, Key Person : Mrs Holden

Crimson Class : Teacher : Miss Drake, Key Person : Mrs Jones

Ruby Class : Teacher : Miss Nicklin Key Person : Miss Dakin

### Reminders/ Notices

- Reading Diary/ Bug Club - Please try to read with your child on a daily basis as this will support the consolidation of in school learning. We will read with your child at least once every two weeks and encourage you to access Bug Club too. After reading with your child, please write or tick in their reading diary.
- PE - Every Monday your child will need their PE kit. Please send your child to school dressed in their PE kit to support transitions between lessons.
- Forest School Kit - Please provide your child with the appropriate Forest School Kit as school does not have any spare kit (Red class - Tuesday, Crimson class - Wednesday, Ruby class - Thursday.)
- School Uniform - Please ensure your child is in the appropriate full school uniform which is clearly labelled with their name.