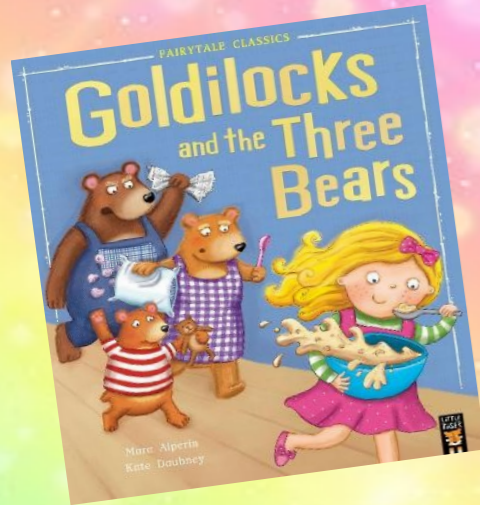


# Summer Term at Nursery!

Summer 2022



## Literacy- Summer 1

We will be exploring traditional fairy tales this term, listening to the familiar classics:

- The Elves and the Shoe Maker
- Enormous Turnip
- Goldilocks and the Three Bears
- Little Red Riding Hood
- We will be retelling and sequencing the stories, answering 'who, what, where, when and why' questions.

## Literacy- Summer 2

In summer term 2, we will explore the topic 'Under The Sea.' We will read different stories covering the topic, looking at key characters and their feelings and using picture illustrations to tell a story. We will dive into the sea through the following stories:

- Rainbow Fish to the Rescue
- Tiddler
- The Fish who could Wish
- Commotion in the Ocean
- Hark a Shark



## Numeracy

We will focus on 3 main areas in Numeracy this term: Number, Patterns and Space, Shape and Measure (SSM)

SSM: We will continue to work on their knowledge of basic 2D shapes and their properties, looking at spaces and measure of size and capacity.

Number: We will explore adding and taking away using objects and pictures. We will practise our number formations and look at number recognition within the environment.

Patterns: Nursery will continue to work on their skills in patterns, looking at making ABAB patterns and creating their own patterns using a range of objects.

## Physical Education, Dance and Music

During the summer term, we will continue our dance and physical education lessons with Mr Naghshineh and Mr Powell. We will improve our skills of co-ordination, control and movement, using stories and music to stimulate us.

In music, we will explore the different sounds of instruments while singing familiar songs and nursery rhymes. We will make up movements and actions to songs, and practise playing instruments in different ways, for example, fast or slow, loud or soft.



## Forest School

This term, we will begin to take part in weekly Forest School sessions, every Monday on a two weekly cycle. The first session will be for Red and Amber groups in the week beginning 9th May.



We will have the opportunity to explore our outdoor surroundings, learning about animals and their natural habitats, plants and living creatures.

## Phonics



In phonics this term, we will be focusing on the sounds S A T P I N. We will explore how to hear, recognise and say these sounds, listening out for the sounds in different environments. We will also focus on letter formations and writing our names.

## Phonics

## End of Term Dates

### Summer 1

25.04.2022- 27.05.2022

### Summer 2

06.06.2022- 22.07.2022

## Reminders/ Notices

### Library

On a Wednesday, Nursery will be attending the school library. Each child will bring home a new reading book to share with you. Please return their book bags on a Wednesday so that this book can be changed for the following week.

### Forest School Kit

Children MUST have suitable Forest School clothes (waterproof coat, waterproof trousers, all-in-one and wellies). Please bring your child dressed ready for Forest School on Mondays, and place a pair of



spare shoes in their bags for them to change in to. We attend Forest School in all weathers so please remember hats, scarves and gloves when it is cold.

A rota will be given out to parents and carers regarding dates for Forest School sessions; your child will attend Forest



### Staffing and key groups

Miss Tonks: PM Class Teacher With Red Group

Mrs Taylor: Early Years Practitioner With Blue Group

Mrs Yeomans: Early Years Practitioner With Amber Group

Mrs Staunton: AM Class Teacher With Green Group

Miss Patel: Nursery Support with Miss Tonks in Red Group

# Nursery Timetable

Arrival 8.30 – 9.15 12.30 – 1.15 (45 mins)	9.15 – 9.35 (20 mins) 1.15 – 1.35	9.35 – 10.05 (30 mins) 1.35 – 2.05	10.10 – 10.25 (15 mins) 2.10 – 2.25	10.40 – 11.10 (30 mins) 2.40 – 3.00 (20 mins)	
Monday Self-registration Child initiated time  Choosing	Tidy up	<b>Family group</b> Welcome songs Visual Timetables Literacy focus  Forest school for 2 groups Alternative weeks Red & Amber Blue & Green	<b>Child initiated</b> Outside: Red & Amber (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Blue & Green (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)	<b>Phonics</b> SATPIN – Phase one focus  Letter formations Name writing	<b>Child initiated</b> Outside: Blue & Green (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Red & Amber (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)
Tuesday Self-registration Child initiated time  Choosing		Physical Development & Dance Mr Powell and Mr Naghshineh	Physical Development & Dance Mr Powell and Mr Naghshineh	Physical Development & Dance/Music Miss Tonks and Mrs Staunton	
Wednesday Self-registration Child initiated time  Choosing		<b>Family group</b> Welcome songs Visual Timetables Literacy focus	<b>Library</b> Red AM 9.40 PM 1.40 Amber AM 10.00 PM 2.00  Red and Amber before snack. Alternate groups for indoor and outdoor play. Blue and Green outside.	<b>Library</b> Blue AM 10.40 PM 2.40 Green AM 11.00 PM 3.00  Blue and Green after snack. Alternate groups for indoor and outdoor play. Red and Amber outside.	

Thursday Self-registration Child initiated time  Choosing	<b>Family group</b> Welcome songs Visual Timetables Numeracy focus	<b>Child initiated</b> Outside: Red & Amber (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Blue & Green (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)	<b>Phonics</b> SATPIN – Phase one focus  Letter formations Name writing	<b>Child initiated</b> Outside: Blue & Green (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Red & Amber (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)
Friday Self-registration Child initiated time  Choosing	<b>Family group</b> Welcome songs Visual Timetables Numeracy focus	Outside: Red & Amber (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Blue & Green (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)	<b>Phonics</b> SATPIN – Phase one focus  Letter formations Name writing	<b>Child initiated</b> Outside: Blue & Green (one adult to play alongside children with direct input, one adult to focus on observations.) Inside: Red & Amber (one adult to focus on adult led activities, one adult to focus on S&L intervention and SEN)

Forest School commences Summer Term 1- Monday only.

Week 1- Week beginning 9<sup>th</sup> May 2022

Red and Amber group will attend forest school together.

Blue and Green Literacy

Week 2- Week beginning 16<sup>th</sup> May 2022

Blue and Green group will attend forest school together.

Red and Amber Literacy

End of Day routines 11.15/3.05  
Story and song home

11.30 Dismissal  
3.10-3.45 Dismissal