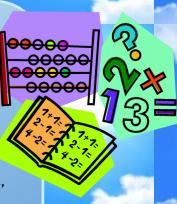
Our journey through the Summer term looks very exciting in Year 1!



During Literacy the children will look at a range of texts, including stories with familiar settings, instructional texts, poems with patterns and rhymes, stories that inspire us, and traditional tales. We will focus on sequencing events, making predictions, writing reports, and rewriting familiar stories with our own individual twist! We will continue to practise using capital letters and full stops, as well as exclamation and question marks. We will carry on learning how to spell common exception words and use our phonics skills to read and write sentences. This term will introduce children to contractions and adding 's' and 'es' to form plurals.

We will be exploring numbers in a variety of ways. We will look for patterns in number sequences, representing numbers in a range of ways, and recognise and write numerals and words to 20. This will build our skills ready for exploring addition, subtraction, multiplication and division. Following on from our investigations of number, we will be exploring position and direction, finding quarters, halves and wholes of an object, shape and quantity as well as recognising the value of different denominations of coins and notes.





This term, we will be thinking about keeping safe online, our behaviour and feelings and all about being ourselves!



Science

Our topic this term is everyday materials. We will name materials and their features and how they can be manipulated for human uses. We will learn about how materials are suitable for particular purposes and study people who have developed new materials. We will work scientifically to discover what materials float and sink and use magnets to discover what we can find out about different materials.





P.E and Dance

P.E is very exciting this term! Year I will be taking part in running races, jumping events and throwing events in preparation for sports day this term. In dance, we will use our Geography topic to learn and perform a dance based on different animals habitats. We will then move on to a themed dance based on the different seasons throughout the year.

Art and Design Technology

In Art we will link to our Geography topic and create Aboriginalinspired art featuring animals around the world. In D.T, we will think about our Science topic and we will elect a range of materials to find the most suitable material to design and create parachutes.

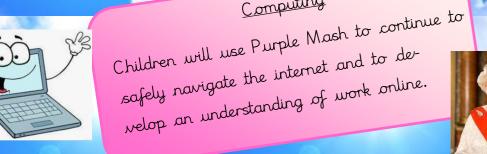
During the first half term, in Geography, our topic is 'Animals Around the World'. This topic will develop our understanding of animals in different seasons, national animals of different countries, local animals and geographical knowledge such as seasons, oceans, continents and the equator.

In RE, we will be exploring Sikhism and the values of kindness, sharing and generosity. We will also look at how we can find out about Christianity in Wolverhampton.

Computing

History

During the second half term, in History, we will explore the topic of 'Famous Queens'. We will consider what makes a good monarch and we will learn about queens such as Mary Queen of Scots, Marie Antoinette, Elizabeth II and Cleopatra.





Reminders/ Notices

Bug Club

All children have logins to Bug Club and we ask that this be accessed at home where possible. Children who read regularly will be celebrated in class.

Homework

Children will continue to have their homework and spelling books sent out on Fridays. Please can we continue to complete homework. The date for handing in all homework is on Wednesdays.

Reading

Children are heard at least once every two weeks in school with an adult, and we ask that they practise at home too. This will really give their learning a boost in school! The children need to be able to read a wide range of texts and we would encourage them to read things that they find interesting.

PE Kit

Children will need to have their P.E kit in school on a Friday. Children can still attend school in their kit on those days.

Health and safety

Please can you ensure your child brings their own water bottle to school. We have refilling stations should they need it.

