Welcome to our journey of learning in Early Explorers!

Spring 2023

Literacy

This half term our focus in literacy will be around the topic of 'Traditional fairy tales' The children will learn about a range of classic fairy tale stories and their characters.

During our literacy sessions the children will focus on one book per week and the continuous provision for that week will be based upon the chosen book, the children will cover a range of the curriculum and focus their developments around communication and language.



In the spring term children will begin to take part in physical development and movement sessions with Mrs Kowalchuk. The children will begin to learn about different methods of travelling; walking, running, hopping, skipping, jumping etc. The children will also have the opportunity to use the soft play equipment using a range of apparatus focus on taking turns with their friends. During these sessions the children will also focus on their listening and attention skills.



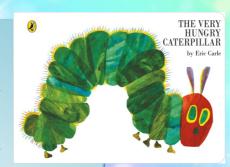




Outdoor Learning and Adventures

Children in Early Explorers will begin their outdoor learning session on Friday 13th January. Please see page 2 regarding information on clothing for these sessions.

The children have daily access to their outdoor environments and have access to a range of outdoor learning opportunities. The outdoor arears provided at school are used during child initiated play which allows the children to participate in a range of learning activities and experiences in the outdoor environments.



Numeracy

This half term in Early Explorers pupils will cover a range of mathematical topics such as numbers and shape, space and measure.

Children will have the opportunity to use a range of objects within the setting to help scaffold their learning. The children will begin by learning 2D shapes and numbers up to 10.



During this half term the children will continue to learn about music and using instruments to create sounds. The children will be focusing on making sounds with instruments and looking at how we might use these instruments to support our singing.



Phonics

During the spring term phonics will be incorporated within the children's literacy sessions. We will be introducing phase I phonics and learning about their environmental sounds.



Spring Term Key Diary Dates

Spring 1

Thursday 5. January— Friday 17 February

Spring 2

Tuesday 28 February — Friday 31 March

Reminders/ Notices

Library

Children in Early Explorers will all have their own book bags. The children will swap and change their books each Wednesday, Please ensure book bags are returned to school at the beginning of session every Wednesday to ensure a new book is taken home for the following week.

Outdoor learning kit

Our outdoor learning sessions will commence on Friday 13th January. Children will need to have suitable clothes (waterproof coat, waterproof trousers/all-in-one) and wellies.

Please bring your child's clothing and footwear in a separate bag ready for changing them before attending out outdoor sessions. We attend these sessions in all weathers so please remember hats, scarves and gloves when it is cold.







Room Leader and Early Years Practitioners

Miss Tonks with Red Parrots

Miss Freeman with Green Turtles

Miss Yates with Orange Tigers

Mornings

Day	Regustration 8.30 - 9.00	Child Initiated Time 9.00-9.45	9,45-10.00 Circle time	10.00- 10.15 Snack time 10.15-10.30 Nappy changing and toilets	Child Initiated Time 10.30 - 11.00	Focus Time 11.00 - 11:15	II.15- II.30 Songs or story time End of Day Dismissal II.30-II.45
Monday		Music and Movement			Outside Focused Observations	Group time	
Tuesday		Continuous Provision (Free Flow Opportunities)			Outside Focused Observations	Group time	
Wednesday		Continuous Provision Library			Outside Focused Observations	Group time	
Thursday		Continuous Provision (Free Flow Opportunities)			Outside Focused Observations	Group time	
Friday		Continuous Provision (Free Flow Opportunities)			Outdoor Learning Sessions		
Key Actions							

Afternoons

Day	Regustration 12.30 - 1.00	Child Initiated Time 1.00 - 1.45	1.45-2.00 Curcle tume	2.00- 2.15 Snack time 2.15-2.30 Nappy changing and toilets	Child Initiated Time 2.30 - 3.00	Focus Time 3.00 - 3.10	3.10 Songe or stony time End of Day Dismissal 3.15-3.45		
Monday		Music and Movement			Outside Focused Observations	Group time			
Tuesday		Continuous Provision (Free Flow Opportunities)			Outside Focused Observations	Group time			
Wednesday		Continuous Provision Library			Outside Focused Observations	Group time			
Thursday		Continuous Provision (Free Flow Opportunities)			Outside Focused Observations	Group time			
Friday		Continuous Provision (Free Flow Opportunities)			Outdoor Learning Sessions				
Key Actions									