

Year 6: Spring Term



Trinity C of E
Primary Academy

Literacy

The text, Viking Boy, presents many opportunities for the children to produce shorter and extended pieces of writing. We will complete setting and character descriptions, and a 'show-not-tell' narrative based on building suspense. Our extended writing will be a newspaper article on the Viking battle.

In Reading, the children will continue to consolidate their skills of retrieval, inference and explaining the meaning of words in context, through weekly comprehension lessons. We will hone in on the skill of providing reasoned justifications for views and answers. We will continue to ensure that children are fluent readers with a deep understanding of what they have read.

Spring Term 2 is a particularly important half term in Year 6, in that it is our final full half term before our SATs tests after the Easter holiday. Using a series of shorter Literacy units, we will address any gaps that we may have in our reading and writing and SPaG skills, to really show off our academic journey since starting at Trinity. We will complete a number of writing tasks to show that we understand and can apply all objectives in the Year 6 curriculum. Using visual Literacy units such as, 'The Lighthouse', we will write a dramatic retell of events, an information text and a diary entry exploring the features needed for specific genres of writing.



We will continue to focus on the use of appropriate grammar and vocabulary to enhance meaning, and use cohesive devices within and between paragraphs. We will ensure that tenses, and subject/verb agreement are consistent throughout.

Numeracy

Spring term will focus on skills not yet covered in Year 6 such as percentages, ratio and proportion, properties of shape, including position and translation. In their weekly arithmetic session, the children will continue to cover a range of topics focusing particularly on place value and the four operations (+, -, x ÷). Spring 2 will focus on allowing the children to deepen their understanding of given skills through the use of SATs-style questions.



Humanities Geography

Geographical Skills

In Spring 1 the children will focus on using their geographical skills to use the four and six-figure grid references to accurately read Ordnance Survey maps, learn how to use a compass and how to read the typography of the land. They will also take part in some field work exploring our surrounding area using digital technologies to highlight the physical and human features of our school and its surroundings. To complete this topic, the children will use maps to identify specific features and places and compare and contrast a rural area with our local area.

Humanities History

Crime and Punishment

In Spring 2 the children will learn about crime and punishment throughout history. Beginning with the Romans, Medieval and Tudor periods they will explore the types of crime and punishments that were given, comparing the different periods of history. Throughout this topic, they will explore what changes impacted early crime and why there was a significant rise in child criminality. To conclude, the children will research and explain the given question 'How does crime and punishment differ today?' Drawing on their knowledge gained before presenting their findings.

R.E.

In Spring 1 pupils will build on prior learning of the Sikh faith. They will consider the core beliefs of the faith and the importance of charity within the community. Pupils will have an opportunity to plan their own langar inspired project.

In Spring 2, the children will deepen their understanding of Christianity. Through discussion and activities, children will consider what the 'The Kingdom of Heaven' means to Christians and how it influences the way believers carry out their day to day lives.

PSHE

This term, pupils will consider their 'Goals and Aspiration.' As part of their unit, pupils will reflect on previous goals set, explore ways in which we can overcome barriers to our learning in addition to setting SMART targets. We will end the term celebrating 'Mental Health Week' we will explore ways and techniques to

PE

Children will take part in weekly PE sessions where they will play an active role in team sports.

Dance and Music

The children will take part in dance and music every week. Within these sessions, the children will build on lessons previously taught developing skills in both music and dance.



Science

Our topics in Science this term are 'ELECTRICITY' and 'LIGHT'. The children will be considering how to represent simple circuits in diagram form, and then to create these circuits using different components. They will investigate the effects of changing components in a circuit and explain their findings. In our light topic, the children will be developing their understanding about how light travels and look at 'white light' and understand that it is made of different colours.

Reminders/Notices

Homework

Homework is set every Friday to be returned by the following Thursday. Children will receive new maths and literacy work weekly. This homework will be set on 'Google Classrooms' or 'Bug Club'.

Spellings

Spelling tests will take place every Thursday. Your child will have a sheet with the spellings on for each week this half term.

These are the year 5 and 6 statutory spellings.

How many can you spell by the end of Spring term?

Can you also apply them in your writing?

accommodate	criticise	immediate(ly)	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	restaurant
achieve	desperate	interrupt	rhyme
aggressive	determined	language	rhythm
amateur	develop	leisure	sacrifice
ancient	dictionary	lightning	secretary
apparent	disastrous	marvellous	shoulder
appreciate	embarrass	mischievous	signature
attached	environment	muscle	sincere(ly)
available	equipped	necessary	soldier
average	equipment	neighbour	stomach
awkward	especially	nuisance	sufficient
bargain	exaggerate	occupy	suggest
bruise	excellent	occur	symbol
category	existence	opportunity	system
cemetery	explanation	parliament	temperature
committee	familiar	persuade	thorough
communicate	foreign	physical	twelfth
community	forty	prejudice	variety
competition	frequently	privilege	vegetable
conscience	government	profession	vehicle
conscious	guarantee	programme	yacht
controversy	harass	pronunciation	
convenience	hindrance	queue	
correspond	identity	recognise	

Things to remember:



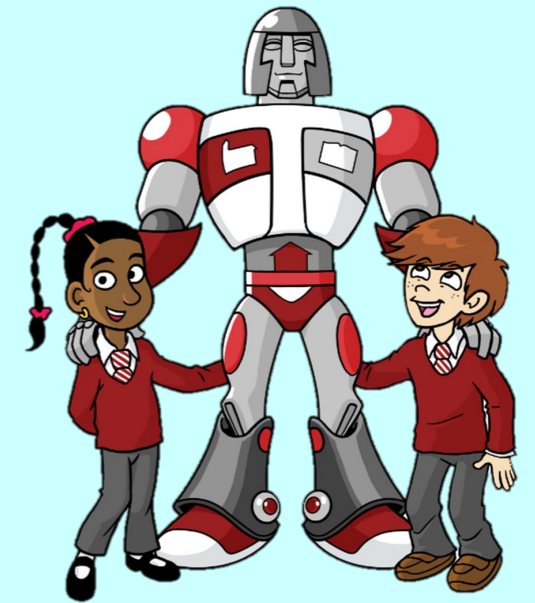
Swimming will continue on a Thursday please bring the appropriate kit.

national curriculum tests

Key stage 2

SATs tests

Week Beginning: 08.05.23



Useful websites to help with your learning:

Use your Bug Club log on to access a wide range of reading books:

<https://www.activelearnprimary.co.uk/login?c=0>



NUMERACY:

www.myminimaths.com

<https://corbettmaths.com/>

<https://uk.ixl.com/>

<https://www.topmarks.co.uk>

<https://collins.co.uk/pages/primary-mathematics-times-tables-test-simulator>