

Year 4 are looking forward to a sensational Summer!

Children will be exploring various artists, who use inspiration and influence from nature to create impressionist pieces of art work. Children will create their own piece of art using different techniques based on animals and nature to link in with science and humanities.

Literacy

In Literacy, the children will look at a range of literature. Our main text for this term is The Boy at the Back of the Class. In reading, the children will have opportunities to develop their inference skills, which they will use to explore main themes in detail. Other text they will be studying are: The iron Man, Charlie and the Chocolate factory, as well as poetry.

Numeracy

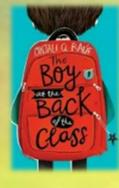
This term children will begin to explore rounding numbers, Roman numerals, division and multiplication. Children will continue to develop their understanding of numbers before zero, fractions. They will also continue to develop their mental arithmetic skills.



Humanities

In History, we will learn about the Ancient Rome and what life was like during this period. Children will create timelines, compare city states, create job adverts for a Roman soldier as well as debating about significant leaders and

In Geography, children will explore rivers, seas and waters. They will look at the journey of a river, how they are made up and what happens when a river meets the sea. They will also be comparing and contrasting rivers within the UK and across the world.



Science

In science this term, children will explore the digestive system, ing how it begins, looking at teeth. Children will recreate the digestive system in an experiment to see how the body digests food before investigating the diets and characteristics of a herbivore, carnivore and omnivore.

Then, children we will be exploring habitats, starting with our local area and looking at how it has changed. Children will look at the impact of environmental changes as well as natural disasters that happen in the world. Finally, children will develop their knowledge of climate change, the negative effects of this and what we can do to help our planet, as well as look at local and distant habitats.



Children will need to wear their P.E kit to school on a Tuesday. Children will have the opportunity to participate in a range of team sports such as net and ball games to learn and develop new and existing skills.



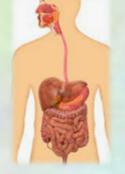
R.E

This term, children will build on their understanding of Islam and the Importance of Prophet Muhammad (PBUH). Children will also look at holy books, including the Qu'ran, exploring different stories and the lessons within them. Children will then learn about the different places of worship and how a variety of religions share and celebrate their beliefs.



P.S.H.E

During this term, children will look at a range of topics. Children will explore how to maintain positive, healthy relationships and how to be respectful towards others. As well as this, children will focus on how we can look after our mental health.





Reminders/Notices

Marvellous Me

We will continue to send notifications and messages to inform you of any activities and achievements your child receives. Please continue to look out for updates on the app.

Purple Mash

All children have logins to Purple Mash. There are lots of activities that the children can complete to help them with their studies

Reading

Children are heard read at least once a week in school; they also need to be reading at home and recording a comment in their reading diaries. The children need to be able to read a wide range of texts and we would encourage them to read texts that they find interesting.

Bug Club

Children have access to Bug Club on the Active Learn website, where they are able to access a range of books appropriate to their reading level. Children are expected to use Bug Club on a weekly basis.

PE Kit

Children will need to wear their P.E kit in school on a Wednesday. Please ensure they wear warm clothing such as a jumper, as their lesson may be outdoors.

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1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

\neg	EMT	Activity I		Actively 2		Activity 3	EOD
м	Handwriting Readers	Numeracy		Literacy		Science	Comprehension Task
Т	Readers	Music	45	Dance and PE	LUNCH 12:00-12:45	Numeracij and Literacij	Xtables
w	Handwriting Readers	Numeracy	AYTIME 10.30-10.	Literacy		Computing	Reasoning
Т	Readers	Numeracy	KS2 PL	Literacy		Humanities	Xtables
F	Handwriting Readers	Numeracy		Literacy		Spanish and RE	Hornework

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	